



## Teaching Replacement Behaviors and Self-Regulation

<input type="checkbox"/> Identify a target replacement behavior or self-regulation strategy	
<input type="checkbox"/> List 3 common triggers to problem behavior in school settings	1. 2. 3.
<input type="checkbox"/> Pre-training and practice <ul style="list-style-type: none"><li>○ Instructor</li><li>○ Setting</li><li>○ Strategies</li></ul>	
<input type="checkbox"/> Identify supports to help the student practice the target skill in more natural settings (i.e., visual cues, verbal warnings, etc.)	1. 2. 3.
<input type="checkbox"/> Describe an example of how implementing the above strategies might look in a “real life” school situation	
<input type="checkbox"/> Reinforcement, student motivation, and peer support	